

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST)– 2016

Time: 2 hours

**Class: VIII**

Full Marks : 100

NAME \_\_\_\_\_ Ph. No. \_\_\_\_\_

SCHOOL \_\_\_\_\_

Roll /Centre Code: 

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 No. 

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N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner	Scrutinizer
	Marks obtain								

### **Section – A (Grammar – 30)**

1. Rewrite as directed: [1 X 20 = 20]

(a) The bird can fly \_\_\_\_\_. (Use –self form in the blank)

(b) Write the plural form of ‘basis’. Ans. \_\_\_\_\_

(c) We live in the suburbs. (Point out transitive or intransitive verb) \_\_\_\_\_

(d) **Running** is a good exercise. (Point out the Participle or Gerund for the underlined word)

Ans. \_\_\_\_\_

(e) There is no family here which does not like tea. (Turn in to Affirmative sentences)

Ans. \_\_\_\_\_

(f) Biman did his work **with skill**. (Name the phrase of the underlined words) Ans. \_\_\_\_\_

(g) Supply the masculine gender for “**Nun**” . Ans. \_\_\_\_\_

(h) The wages of sin \_\_\_\_\_ death. (Supply the missing word)

(i) He and not his son \_\_\_\_\_ come. (Fill in the blank with ‘have’ / ‘has’).

(j) Rini told a lie. It is evident. (Join using Adverb) Ans. \_\_\_\_\_

(k) Only the members are allowed here. (Turn into negative) Ans. \_\_\_\_\_

(l) The umpire declared him leg before wicket.” (Change voice) Ans. \_\_\_\_\_

(m) He knew that his own life was unjust. (Change the voice) Ans. \_\_\_\_\_

(n) The birds are singing. Do not kill the birds. (Join the sentences using participle) Ans. \_\_\_\_\_

(o) It is a sin to tell a lie. (Rewrite the sentence using infinitive as subject to the verb) Ans. \_\_\_\_\_

(p) You \_\_\_\_\_ see me tomorrow. (Fill in the blanks with modals)

(q) As soon as I started, it began to rain. (use no sooner .... than) Ans. \_\_\_\_\_

(r) I am not an ascetic in theory. I am not an ascetic in practice. (Join using correlative conjunction)

Ans. \_\_\_\_\_

(s) He said, "Let the boy do whatever he likes." (Change the mode of narration) Ans. \_\_\_\_\_

(t) Rajeev said, "Good bye, my friend." (Change the mode of narration) Ans. \_\_\_\_\_

2. Fill in the blanks with appropriate prepositions: [1 X 3 = 3]

(i) This ship is bound \_\_\_\_\_ Geneva. (ii) Mothers are often blind \_\_\_\_\_ their children's defects. (iii) Take care \_\_\_\_\_ your health.

3. Replace the bold words by suitable phrasal verbs given below :( Use the proper form of verbs)

[ put by / stand by / go by ] [1 X 3 = 3]

(i) We should **support** our friends always. Ans. \_\_\_\_\_

(ii) Always **save** something for future. Ans. \_\_\_\_\_

(iii) He talked of days **past**. Ans. \_\_\_\_\_

4. Join the following sentences as directed: [ 1 X 4 = 4]

(i) He is a teacher. I rented his house. ( Join with Relative clause) Ans. \_\_\_\_\_

(ii) The sum is very difficult. I can not do it. ( Join in to simple sentence using adverbials)

Ans. \_\_\_\_\_

(iii) The prince was ill. The people heard it. (Join with Noun clause) Ans. \_\_\_\_\_

(iv) You are pardoned. You have confessed your guilt. (Join using Adverbial clause) Ans. \_\_\_\_\_

**Section – B (Comprehension Test – 15)**

5. Read the passage carefully and answer the questions given below:

One day the parents of Asutosh were little annoyed. His father put him in a room and locked the door from outside. The boy was alone in the room. There was not a single book inside. “He’ll fall asleep. He’ll have nothing to do,” thought the father and smiled.

After an hour and a half his father returned and opened the door quickly. He found the boy drawing some figures on the floor with a piece of charcoal. The boy looked up and said, “Father, just look, I’ve already solved a few difficult geometrical problems.”

A. Answer the following questions briefly: [2+2+2+1 = 7]

a) What did Asutosh’s parents do with Asutosh? Ans. \_\_\_\_\_

b) What did the father of Asutosh think about Asutosh in a room? Ans. \_\_\_\_\_

c) What did Asutosh do in a locked room? Ans. \_\_\_\_\_

d) How long was Asutosh locked in a room ? Ans. \_\_\_\_\_

B. Tick (✓) the most appropriate alternatives: [ 1 X 4 = 4

a) One day the boy’s parents were a little. (pleased\_\_\_\_; displeased\_\_\_\_; angry\_\_\_\_; glad\_\_\_\_ )

b) The father of the boy came back after (30minutes\_\_\_\_;60minutes\_\_\_\_;90 minutes\_\_\_\_;120minutes\_\_ ).

c) The father opened the door (noisily\_\_\_\_; silently\_\_\_\_; angrily\_\_\_\_; gladly\_\_\_\_).

d) Opening the door the father found the boy (crying\_\_\_\_; reading\_\_\_\_; asleep\_\_\_\_; writing\_\_\_\_).

C. Fill in the blanks with suitable words from the paragraphs: [ 1 X 4 = 4

One day the father was angry with \_\_\_\_\_. He shut the boy in a \_\_\_\_\_.

The boy found no \_\_\_\_\_ in the room. The boy solved geometrical problems on floor of the \_\_\_\_\_.

**Section – C (Writing – 20)**

6. Last summer you went to visit a jungle (Forest). Write your experience in an article form. Use the following points: [Name of the forest – date of journey – your companions – idea about the forest – significance of trees – conclusion] (Word limit – 150 words) [10

7. Write a letter to your friend who has just recovered from illness inviting him to your sea-side home for a change. (Word limit – 150 words) [10]

**Section – D (Vocabulary – 25)**

8. Give the opposite meaning of words for the following: [1 X 2 = 2]

(i) ability: \_\_\_\_\_ (ii) loosen : \_\_\_\_\_

9. Give the synonym of the following words: [1 X 2 = 2]

(i) destroy : \_\_\_\_\_ (ii) nasty : \_\_\_\_\_

10. Form Noun from the following Verbs and make sentences with them: [2 X 2 = 4]

(i) tolerate (Verb) \_\_\_\_\_ Sentence: \_\_\_\_\_

(ii) sell (Verb) \_\_\_\_\_ Sentence: \_\_\_\_\_

11. Use single word expression for the following group of words: [1 X 4 = 4]

(i) That can not be solved : Ans. \_\_\_\_\_

(ii) Inhabitants of Holland : Ans. \_\_\_\_\_

(iii) Liable to be easily broken: Ans. \_\_\_\_\_

(iv) A day of rest from labour : Ans. \_\_\_\_\_

12. Fill up each blank space with the right word from the brackets: [1 X 4 = 4]

(i) Lakshman passed the \_\_\_\_\_ and stopped the car. (break / brake)

(ii) The leaders \_\_\_\_\_ for votes. (canvass / canvas)

(iii) Our teacher is an \_\_\_\_\_ scholar. (imminant / eminent)

(iv) I am \_\_\_\_\_ tired. ( quite / quiet)

13. Make sentences using the following words as Adjectives and Verbs: [2 X 2= 4]

(i) Absent: (Adj.): \_\_\_\_\_

Absent : (Verb): \_\_\_\_\_

(ii) Perfect: (Adj.): \_\_\_\_\_

Perfect: (Verb): \_\_\_\_\_

14. Rewrite the following sentences by making them correct: [1 X 3 = 3]

i) Every room in the house are airy. Ans: \_\_\_\_\_

ii) The pen what you want is out of stock. Ans: \_\_\_\_\_

iii) My sister is taller than her. Ans: \_\_\_\_\_

15. Replace the underlined word/words by suitable idioms / idiomatic expressions from the list given:

[ List :- every inch ; all and sundry ; worth the candle ]

[1 X 2 = 2

(i) The game is not fruitful. Ans. \_\_\_\_\_

(ii) He was perfectly a gentleman. Ans. \_\_\_\_\_

**Section – E (Picture Description– 10)**

16. Study the picture and describe it: (Word limit - 100)

[10

